

## Curriculum Summary Spanish

<b>Overall curriculum intent</b>	To develop students' understanding and appreciation of other cultures and languages, to build their communication skills and transferable language skills to support them in future employment, and to continue to improve outcomes at GCSE for all.
<b>Culture</b>	All years will focus on aspects of the culture of Spain and Spanish-speaking countries. We use authentic videos and texts. When possible, we take part in the annual National Languages Competition with other Essex schools.
<b>Skills</b>	All years will regularly cover the skills of listening, speaking and pronunciation, reading, writing and translation, with an additional focus on these skills in an exam context for years 9-11. Moreover, pronunciation, dictation and spelling will be at the core of our teaching for years 7-8 and 9, to reflect the changes of the New Specification.
<b>Assessment</b>	Years 7-10 will have a summative assessment at the end of the year. There will also be end of unit assessments and regular vocabulary and spelling tests. Year 11 will have mocks in November and March, with a speaking mock in January.
<b>Cumulative learning</b>	Lessons will link to prior recent learning, with regular revisiting of past material, for example, through vocabulary tests. Grammar is taught explicitly in lessons, and builds on each pupil's cumulative grammar knowledge.
<b>Sequenced learning</b>	Learning is sequenced as summarised below. Progress through the sequence may occasionally vary due to the needs of the class.

<b>Year 7</b>	<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
Sets 1-3 study Spanish in addition to French and have three lessons per fortnight.	We use the Viva 1 text book course introducing the topics of greetings, numbers, birthdays, family, pets and Christmas. In terms of grammar, we cover the gender of nouns, words for 'the' and 'a' and plurals. We also look at adjective agreement, and the verbs 'ser' and 'tener', connectives and intensifiers. Phonics is another important aspect of learning a language and we focus on the pronunciation of new sounds and words.	We study free time activities and the weather. We learn how to give opinions, use the question word 'cuando', and regular -ar verbs, 'hacer' and 'jugar'. We look at the skills of reading and speaking. Pronunciation and intonation remain a focus in each lesson.	We learn how to describe our school and which subjects we like, with a focus on listening and writing. We learn about the pronoun 'we', -er and -ir verbs. We continue to focus on learning the sounds of Spanish as we learn vocabulary.

<b>Year 8</b>	<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
Sets 1-3 study Spanish as well as French and have two lessons a fortnight. At the end of Year 8, pupils who have studied both languages will be asked to express their preferred language to study to GCSE. Progress will be taken into account and places will be subject to staff availability.	We use the Viva 2 text book and look at a past holiday, activities and opinions in the past. We learn the preterite tense and how to use it with the present and focus on speaking skills. Phonics remains a key aspect of learning throughout year 8 and most lessons will include speaking activities.	We look at technology, music and TV and extend our knowledge of the preterite tense. We also use comparatives, opinions and time phrases and focus especially on reading skills.	We talk about food and drink, eating in a restaurant, shopping and planning a party. We look at typical Spanish food and how this compares to other countries. In terms of grammar, we learn more about negatives, polite verb forms, the near future tense and using three tenses together.

<b>Year 9</b>	<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
All students continue to study one language in year 9. We use the Pearson Edexcel textbooks (Foundation and Higher Tier books). Each module includes links to prior learning, revision and exam skills.	We cover Module 1, hobbies, technology, online life, cinema and tv programs. We look at the present tense of regular and irregular verbs, the near future tense and preterite with regular and irregular verbs. We learn about expressing opinions in Spanish. We also practise reading aloud and dictation in class.	Module 2 is about holidays. In terms of grammar we focus on using "if" sentences, the past tense, the imperfect tense and using different tenses together. We also look at comparatives and superlatives as well as modal verbs.	Module 3 is about family and friends. We learn about possessive adjectives, the present continuous tense, the use of "ser" and "estar", reflexive verbs, and direct object pronouns. Students will learn impersonal verb phrases, followed by the infinitive and the imperfect tense.

<b>Year 10</b>	<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
We continue to use the Pearson textbooks for Foundation and Higher Tier as appropriate. All students who chose	Module 4 looks at healthy living, food body parts and illnesses. We reinforce adjectives including position and agreement. We	Module 5 covers the topic of school life in Spain, school subjects and school trips. In terms of	Module 6 looks at the topic of my neighbourhood, shopping, preferences of living and cultural exchanges. We look at the perfect tense,

Spanish in Year 9 continue to study it for GCSE. Each module includes work on exam skills.	cover indefinite adjectives. We revise the present and the imperfect tense as well as reflexive verbs.	grammar, we practise question words and forming questions, intensifiers and conditional tense. We revise impersonal verbs, negatives and adverbs.	prepositions of place, demonstrative adjectives, direct object pronouns. We revise the imperfect tense, irregular verbs in the preterite and using comparatives
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<b>Year 11</b>	<b>Autumn term</b>	<b>Spring term</b>	<b>Summer term</b>
We continue to use the textbooks for Foundation and Higher Tier as appropriate.	Module 7 deals with environmental issues and protecting our planet. We revise using three tenses together. Most of Module 8 (future studies, aspirations, work and the importance of languages for career) will also be covered before the mock exams. We revise all grammar content covered in the course and practise exam skills.	We begin this term with preparation for speaking mocks and these take place in January. Then we move onto topic, grammar and skills revision, with further mocks in March.	Speaking exams take place soon after Easter, followed by targeted revision for listening, reading and writing exams.