

Mathematics Curriculum Intent and Overview

To inspire the next generation to enjoy a deep understanding of mathematics and to become both independent and resilient learners who can apply their reasoning and problem-solving skills to life beyond De La Salle School.

| Focus | Intent |
|------------------------|---|
| Mastery | To develop a deeper understanding of mathematics which enables students to become fluent in mathematics. |
| Challenge | To challenge and stretch students in every lesson. |
| Embedding knowledge | To develop students' retrieval skills to embed cumulative knowledge. |
| Independent Learning | To develop students to become independent learners. |
| Problem Solving Skills | To develop reasoning and problem-solving skills to apply their mathematical skills to solve real life problems. |
| Progress Tracking | To closely monitor and track student progress throughout their five years at De La Salle School to ensure every student makes at least expected progress. |
| Academic Achievement | To continuously improve on the examination success for all our students. |
| Inspiration | To inspire the next generation of mathematicians to be prepared for life beyond De La Salle School |

Curriculum outline: Years 7 & 8

| | Autumn Term | Spring Term | Summer Term |
|---|---|--|--|
| 7 | <ul style="list-style-type: none"> ● Sequences ● Algebraic notation ● Equality and equivalence ● Place value and ordering ● Fractions, decimals and percentage equivalence | <ul style="list-style-type: none"> ● Solving problems with addition and subtraction ● Solving problems with multiplication and division ● Fractions and percentages of amounts ● Directed numbers ● Addition and subtraction of fractions | <ul style="list-style-type: none"> ● Construction and measuring ● Geometric reasoning ● Developing number sense ● Sets and probability ● Prime numbers and proof |
| 8 | <ul style="list-style-type: none"> ● Ratio and scale ● Multiplicative change ● Multiplying and dividing fractions ● Working in the Cartesian plane ● Representing data ● Tables and probability | <ul style="list-style-type: none"> ● Brackets, equations and inequalities ● Sequences ● Indices ● Fractions and percentages ● Standard index form ● Number sense | <ul style="list-style-type: none"> ● Angles in parallel lines and polygons ● Area of trapezia and circles ● Line symmetry and reflection ● The data handling cycle ● Measures of location |

Curriculum outline: Years 9 - 11

| Year 9 | Autumn Term | Spring Term | Summer Term |
|------------------------------------|---|--|--|
| Higher Sets 1 & 2 | <ul style="list-style-type: none"> ● Calculations and rounding ● Indices, roots and order of operations ● Factors, multiples and primes ● Standard form ● Algebra: The basics ● Equations ● Formulae | <ul style="list-style-type: none"> ● Inequalities ● Sequences and drawing linear graphs ● Averages and range ● Collecting, representing and interpreting data ● Fractions | <ul style="list-style-type: none"> ● Percentages ● Ratio and proportion ● Probability 1 ● Perimeter, area and circles |
| Intermediate Sets 3 & 4 | <ul style="list-style-type: none"> ● Calculations and rounding ● Indices, roots and order of operations ● Factors, multiples and primes ● Standard form ● Algebra: The basics | <ul style="list-style-type: none"> ● Equations ● Formulae ● Inequalities ● Sequences and drawing linear graphs | <ul style="list-style-type: none"> ● Averages and range ● Collecting, representing and interpreting data ● Fractions ● Percentages |
| Foundation Sets 5 & 6 | <ul style="list-style-type: none"> ● Integers ● Decimals ● Indices, powers and roots ● Factors, multiples and primes ● Algebra: The basics | <ul style="list-style-type: none"> ● Sequences ● Averages and range ● Representing and interpreting data | <ul style="list-style-type: none"> ● Fractions ● Fractions, decimals and percentages ● Percentages 1 ● Polygons and angles 1 |

| Year 10 | Autumn Term | Spring Term | Summer Term |
|------------------------------------|--|---|---|
| Higher Sets 1 & 2 | <ul style="list-style-type: none"> ● Volume and surface area ● Polygons and angles ● Transformations ● Scatter graphs ● Constructions, loci and bearings ● Pythagoras' Theorem and trigonometry ● Compound measures | <ul style="list-style-type: none"> ● Linear graphs ● Real-life graphs and coordinate geometry ● Quadratic, cubic and other graphs ● Cumulative frequency, box plots and histograms ● Circle theorems | <ul style="list-style-type: none"> ● Probability 2 ● Further trigonometry ● Further graphs ● Surds ● Further algebra |
| Intermediate Sets 3 & 4 | <ul style="list-style-type: none"> ● Ratio and proportion ● Probability ● Perimeter, area and circles ● Volume and surface area ● Polygons and angles | <ul style="list-style-type: none"> ● Transformations ● Scatter graphs ● Constructions, loci and bearings ● Pythagoras' Theorem and trigonometry | <ul style="list-style-type: none"> ● Compound measures ● Linear graphs ● Real-life graphs and coordinate geometry |

| | | | |
|----------------------------------|---|---|---|
| | | | |
| Foundation Sets 5 & 6 | <ul style="list-style-type: none"> ● Perimeter and area ● 3D shapes, volume and surface area ● Probability 1 ● Ratio ● Proportion ● Equations | <ul style="list-style-type: none"> ● Formulae ● Inequalities ● Transformations ● Circles ● Linear graphs | <ul style="list-style-type: none"> ● Real life graphs ● Scatter graphs ● Statistics and sampling ● Probability 2 ● Construction, loci and bearings |

| Year 11 | Autumn Term | Spring Term | Summer Term |
|------------------------------------|---|---|--------------------|
| Higher Sets 1 & 2 | <ul style="list-style-type: none"> ● Direct and inverse proportion ● Similarity and congruence ● Functions ● Cones, spheres and pyramids ● Accuracy and bounds ● Quadratic and simultaneous equations | <ul style="list-style-type: none"> ● Vectors ● Exponential functions and geometric progressions ● Trigonometric graphs and transformations of functions ● Circle geometry | Exam preparation |
| Intermediate Sets 3 & 4 | <ul style="list-style-type: none"> ● Quadratic, cubic and reciprocal graphs ● Accuracy and bounds ● Quadratic and simultaneous equations ● Similarity and congruence ● Vectors | Focused revision of topics identified from mini mocks and mock exams | Exam preparation |
| Foundation Sets 5 & 6 | <ul style="list-style-type: none"> ● Indices and standard form ● Percentages 2 ● Compound measures ● Angles 2 ● Accuracy and bounds ● Similarity and congruence ● Pythagoras' Theorem ● Vectors | <ul style="list-style-type: none"> ● Quadratic, cubic and reciprocal graphs ● Quadratics ● Simultaneous equations ● Trigonometry | Exam preparation |