

Curriculum Summary French

Overall curriculum intent	To develop students' understanding and appreciation of other cultures and languages, to build their communication skills and transferable language skills to support them in future employment, and to continue to improve outcomes at GCSE for all.
Culture	All years will focus on aspects of the culture of France and French-speaking countries. We use authentic videos and texts. We also run trips to France to inspire language learning.
Skills	All years will regularly cover the skills of listening, speaking, reading, writing and translation, with an additional focus on these skills in an exam context for years 9-11. Moreover, pronunciation, dictation and spelling will be at the core of our teaching for years 7-8 and 9, to reflect the changes of the New Specification.
Assessment	Years 7-10 will have a summative assessment at the end of the year. There will also be end of unit assessments and regular vocabulary and spelling tests. Year 11 will have mocks in November and March, with a speaking mock in December.
Cumulative learning	Lessons will link to prior recent learning, with regular revisiting of past material, for example, through vocabulary tests. Grammar is taught explicitly in lessons, and builds on each pupil's cumulative grammar knowledge.
Sequenced learning	Learning is sequenced as summarised below, but there are variations in Years 7-8 as lower sets have more lessons in French. Progress through the sequence may occasionally vary due to the needs of the class.

Year 7	Autumn term	Spring term	Summer term
All pupils study French, and sets 1-3 will also study Spanish.	We use the Dynamo 1 textbook course introducing the topics of greetings, numbers, the alphabet, family, classroom, opinions, hobbies and describing oneself. In terms of grammar, we cover the gender of nouns, words for 'the' and 'a' and plurals. We also look at adjectives and agreement, the verbs to have, to be and to like, qualifiers and negatives. Phonics is another important aspect of learning a language and we focus on the pronunciation of new sounds and words.	Within the topic of school, we look at subjects, the time, colours, uniform, and the school day. We then move onto the free time topic, weather, sports and activities. We learn the verbs 'jouer' and 'faire' and combine an opinion with an infinitive verb. We practise basic connectives and how to ask questions in French. Pronunciation and intonation remain a focus in each lesson.	Within the family topic, we learn about family members, where we live, animals and what we eat. Then, we move onto the topic of my town and where we go, and eat out. We introduce the verb 'aller' and the future tense to talk about future activities. Also, we look at how to say what we want to do. We continue to focus on learning the sounds of French as we learn vocabulary.

Year 8	Autumn term	Spring term	Summer term
<p>All pupils study French. Sets 1-3 also study Spanish. At the end of Year 8, pupils who have studied both languages will be asked to express their preferred language to study for GCSE.</p> <p>Progress will be taken into account and places will be subject to staff availability.</p> <p>In Y8 we use the Dynamo 2 Rouge and Vert textbooks according to the class.</p>	<p>We start with the topic of holidays and a grammar focus on revising the auxiliary verbs “to be” and “to have” in the present tense, to then build on the past tense. We then move on to celebrations and explore French and French speaking countries’ festivities, including traditional foods. Grammar topics include a revision of regular -er verbs, using the partitive article (du, de la, des), and the near future tense. Phonics remains a key aspect of learning throughout year 8 and most lessons will include speaking activities as well as reading out and dictation tasks.</p>	<p>We then move on to talk about free time, including TV programs, actors and actresses, talking about digital technology and arranging to go to the cinema. This module focuses on using adjective agreement, using the 24h clock, using negatives and recognising the perfect tense in French. We then move on to talking about where we live, helping out at home and daily routine. In terms of grammar, the module covers the use of the modal verbs “to be able to” and “to have to” in French as well as the use of reflexive verbs.</p>	<p>We move on to the topic of sport, including giving directions, injuries and illnesses. We express opinions about sports and talk about sports people. Grammar topics go over the verbs “to do” and “to play” a sport in French, using the “vous” form in the imperative and practising translations skills, with a focus on cognates.</p>

Year 9	Autumn term	Spring term	Summer term
<p>All students continue to study one language in year 9. For sets 1-4 we use the Pearson Edexcel textbooks (Foundation and Higher Tier books). Sets 1-4 follow the ‘Identity and culture’ theme, covering three GCSE modules: Hobbies and technology, family and friends and school.</p>	<p>The topics in Module 1 include hobbies, online left, tv programs and films. In terms of grammar, pupils revise the present tense of regular and irregular verbs as well as expressing opinions.</p>	<p>Module 2 covers family and friends. Grammar topics include possessive adjectives and emphatic pronouns, reflexive verbs in the present tense, adjectival agreement.</p> <p>Some pupils will study superlatives, relative pronouns, and revise the imperfect tense.</p>	<p>Module 3 looks at school life, including favourite subjects and the importance of languages. Grammar topics include giving opinions, using the comparative and the superlative, using direct object pronouns and three tenses.</p>

<p>Each module includes links to prior learning, revision and exam skills.</p> <p>Sets 5 and 6 follow the Dynamo 3 text book and schemes of work.</p>	<p>The past and future tense are covered as well, to talk about a past weekend and plans for the future.</p> <p>Some pupils will learn a new tense, the imperfect.</p> <p>Module 1 and 2 Dynamo 3 cover the topics of family and friends as well as future aspirations and work.</p>	<p>Module 3 and 4 Dynamo 3 cover the topics of music and French food.</p>	<p>Dictation and reading aloud skills are regularly practised in class and assessed.</p> <p>Finally, Module 5 Dynamo 3 covers the topic of travel and explores the topic of French speaking countries and artists from the French speaking world.</p>
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Year 10	Autumn term	Spring term	Summer term
<p>We continue to use the Pearson textbooks for Foundation and Higher Tier as appropriate. A few pupils (usually fewer than 10%) will take Additional Studies instead of a language. Each module includes work on exam skills.</p>	<p>We look at food and lifestyle in Module 4. This includes healthy eating, traditional food, lifestyle and mental health.</p> <p>Grammar topics include partitive articles, the imperative, modal verbs and the near future tense.</p>	<p>Module 5 covers travel and tourism. This includes holiday vocabulary, hotel, travel and restaurant dialogues.</p> <p>Grammar topics include the conditional tense, relative pronouns, and if-clauses.</p>	<p>In the summer term we move to the school theme, Module 6. We look at ways to help our planet</p> <p>Grammar topics include revision of comparatives and superlatives, revision of the near future tense, perfect and imperfect tenses.</p>

Year 11	Autumn term	Spring term	Summer term
<p>We continue to use the Pearson textbooks for Foundation and Higher Tier as appropriate. We cover the themes of my</p>	<p>Module 7 covers the topic of my town and neighbourhood, whilst module 8 looks at</p>	<p>We begin this term with preparation for speaking mocks and these take place in January. Then we</p>	<p>Speaking exams take place soon after Easter, followed by</p>

<p>town and neighbourhood and work and future ambitions, before moving on to revision.</p>	<p>study, work and future ambitions.</p> <p>In terms of Grammar students continue to revise three tenses (past, present and future). Some students will work on the imperfect and conditional tense.</p>	<p>move onto topic, grammar and skills revision, with further mocks in March.</p>	<p>targeted revision for listening, reading and writing exams.</p>
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